



**WWF** *for a living planet*

**WWF-UK**

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## Teaching & Learning – Feedback

### YOUR DETAILS

Title: \_\_\_\_\_ First Name: \_\_\_\_\_ Surname: \_\_\_\_\_

Position: \_\_\_\_\_

School: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

I agree to receiving email updates about WWF’s educational work.

Please tick the statements that best describe your teaching philosophy and practice. You can tick as many as you wish. A space has been left at the end of each section for you to add your own statement if you prefer.

### YOUR FEEDBACK

#### Teaching approaches

- I use a range of different models to meet the needs of the children I teach.
- We work as a team, sharing new teaching models and resources.
- I do not have the time or resources to research new teaching and learning models.
- Work from pupils becomes a resource for other pupils in school.
- I like to experiment with new approaches, and innovative learning resources.
- I have learned the approaches that work best with my pupils and tend to stick with these.

Add your own statement below:

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Pupil participation

- I encourage pupils to think about how they learn best.
- I include questions for pupils to discuss in most lessons.
- I am aware of the different learning styles of my pupils.
- I will abandon a lesson plan in order to follow ideas and interests from the children.
- I encourage pupils to ask their own questions.
- Pupils self evaluate their work as a matter of course.
- I expect pupils to take responsibility for researching aspects of their work.
- I always explain the purpose of a lesson and what I expect pupils to do.
- There is not enough time to involve pupils in setting learning objectives.
- I discuss the learning outcomes for particular pieces of work with pupils.

Add your own statement below:

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Content

- What I teach is largely dictated by the targets that the staff have agreed for this school.
- Flexibility is desirable, but difficult because of timetabling problems and room booking.
- There is a framework we all teach to, but there is room for flexibility and response to pupil interest.
- Content is about more than knowledge, it is also about skills, attitudes and values.
- I include ESD within existing topics.
- As a school we plan for the inclusion of ESD in our teaching.

Add your own statement below:

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Context for learning

- Most of my teaching is in my classroom.
- All our specialist rooms (hall, ICT suite, science and music rooms) have to be booked a term ahead.
- We have computer facilities in all our classrooms.
- We have laptops for pupils so we can move to spaces as appropriate quite easily – indoors, outdoors and on field trips.
- Circle time is an important starting point for a new topic.
- I try to take pupils out into the community as much as possible.
- I recognise and value the learning children bring to school from their home and community experiences.

Add your own statement below:

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Teacher participation

- Sometimes it is easier just to tell pupils the facts rather than taking time for them to ‘discover’ knowledge.
- I regularly team teach because everyone – teachers and pupils – gains so much.
- I find I do much more facilitating than teaching these days – helping pupils develop their own learning skills.
- In a crowded curriculum there is a fine balance between ‘telling’ and ‘exploring’ topics with pupils.
- I would like to team teach, but my colleagues are not keen

Add your own statement below:

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General

Has using this WWF resource changed anything in your approach to teaching and learning?

How?

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What has been the most significant change?

Why?

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Please return the completed questionnaire by email to [cduggan@wwf.org.uk](mailto:cduggan@wwf.org.uk) or by post to Social Change, WWF-UK, Panda House, Weyside Park, Godalming, Surrey, GU7 1XR.

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Under the terms of the Data Protection Act 1998, you have the right to advise us at any time if you do not wish to receive further mailings from WWF.

If you do not wish to receive this information, please tick here

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